# Sane Guruji Vidya Prabodhini Comprehensive College of Education, Khiroda.

Dr. Pratibha Dipak Suryawanshi
EPC-1 Various tools, techniques and skills of
Teaching

# Course –EPC-1 – Various tools, techniques and skills of Teaching

- Objectives- 1. To enable student-teacher to understand the various tools of teaching.
- 2. To enable student-teacher to understand the various techniques of teaching.
- 3. To enable student-teacher to understand the various skills of teaching.
- 4. To enable student-teacher to understand the various skills of micro teaching.
- 5. To enable student-teacher to understand the various skills of ICT for teaching.

#### Unit 1

- a) Concept, meaning and nature of microteaching.
- b) Need of Micro-teaching.
- c) Importance of Micro teaching.
- d) Micro-teaching cycle.

## Unit 2

- a) Concept, meaning and nature of Integrated teaching.
- b) Need of Integrated teaching.
- c) Importance of Integrated teaching
- d) Lesson Plan for Integrated teaching

## Unit 3

- a) Concept, meaning and nature of tools for teaching.
- b) Need of tools teaching.
- c) Importance of tools for teaching.
- d) ICT as a tool

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सूमिध्याप-ा- स्टॅनफोर्ड विद्यापीठातील डॉ. शवाइट् ॲल-ा व त्यांचे सहिपी यां-ाी ही संकिप-ाा प्रथम मांडली.

१९६०- १९७० च्या दरम्या-ा

सूमाध्याप-। - लहा-। प्रमापत ेकोले वर्षिथाप-।

ॲल-ा, राय-ा यांची व्यायी- वर्गातील नेहमीची जिन किन शिक्षंना अध्यापन सरावासाठी वातावरणि-ार्माणेको जाते आि शिक्षंना त्यात त्याच्या अध्यापन क्रमानाबाबत मोठ्या प्रमापत प्रत्याभराही मिळते.

- Microteaching provides teachers with a practice setting for instruction in which the normal complexities of the classroom are reduced and in which the teacher receives a great deal of feedback on his performance
- मॅ**ा**लम आणि ला डयू यांच्या मते-
- Microteaching is an opportunity to gain classroom capabilities and expertise before the student teacher starts entering the microteaching situation

- प्रत्यक्ष्वर्गातील अध्यापानाच्या गुंतागुंतीत
   जाणापूर्वी
- विद्यार्थी- शिणिला विध्यापनातील जिता व तज्ज्ञता प्राप्त व्हावी याची संधी सूजिध्यापनातून मिळते.
- वरील व्याखांचा विचार क्यास सूमिध्यापन हे एकप्रशिक्ष्मंत्र आहे. अध्यापन केशल्ये विधित क्रोग्हा या माग्चा उद्देश आहे. हा उद्देश सरावादरम्यान मिळिटिया प्रत्याभरामुळे साध्य होतो.

- महत्वाचे घट
- आशय जिती प्रमापत शिकिला जातो.-एखी संज्ञा, संकपना तत्त्व
- जिती केशल्याचा सराव- एककेशल्य
- िती वेळ- पाच मिनीटे
- िती विद्यार्थ्यासमोर- फक्त आपल्या ग्टातील ५ ते ६ विद्यार्थी
- उद्दिष्टे केमी- स्वतः अध्यापन केशल्य आत्मसात क्रोः
- फ़िल्य सुधारोना वाव िकी- अध्यापन पुनः प्रत्याभरण पुनरध्यापन प्रत्याभरण